

**ROCK PORT R-II
SCHOOL DISTRICT**



**Comprehensive School
Improvement Plan
July 2021- June 2026**

BOE Adopted May 13, 2021

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Vision Statement

To be a source of inspiration and knowledge for all.

Mission Statement

Through leadership, dedication, innovation, and community partnership, we will provide opportunities for all students to maximize their potential, and become caring, moral, productive, and self-reliant citizens.

Description of the Planning Process

The goal of this version of the five-year Rock Port R-II CSIP Plan was developing and implementing a long-range plan meeting the needs of our district, but also aligning with the new Missouri School Improvement Program (MSIP) 6 Standards and Indicators.

Various methods were utilized in data collection, including surveys for the following groups: Parent, Certificated Faculty, Support Staff, Board of Education, Grades 9-12, Grades 7-8, Grades 5-6, and Grades 3-4. Student data, provided from MAP and EOC assessment results in 2018 and 2019, ACT results from 2015-19, DIBELS data from 2020-21, and NWEA data gathered during 2020-21, were analyzed to determine student progress and deficits. CWIS and PDC survey data were utilized to determine where certified staff felt gaps were evident in our professional development offerings. In addition, multiple committee meetings were held to determine the final goals, strategies, and action steps that would be included in the plan.

Committee Members

CSIP Committee Members

Ethan Sickels, Superintendent
Steve Waigand, Grades PreK-6 Principal
Donnie Parsons, Grades 7-12 Principal
Mark McMahon, Maintenance/Transportation
Jeremy Davis, School Board Member
Regan Griffin, School Board Member
Afton Schomburg, School Board Member
Megan Bebb, ELA Teacher
Thomas Herron, Social Studies Teacher
Shauna Farmer, Counselor
Amy Skillen, ELA Teacher/Librarian
Lisa Weber, Elementary Teacher
Kelli Holstine, Elementary Teacher
Dixie Teten, Support Staff/Parent
Monica Bailey, Parent
Troy Cook, Parent
Jason Watkins, Parent

Leadership/Alignment of SAS

Abby Palmer, Vocal/Instrumental Music
Michelle Hogue, Mathematics
Trudy Herron, Science
Tawni Ellis, Counselor
Stacy Hughes, Elementary Teacher
Leigh Ann Lawrence, Elementary Teacher
Stephen Gaines, Title I Mathematics
Mary Hale, Support Staff
Tricia Crawford, Support Staff

Facilities

Ethan Sickels, Superintendent
Donnie Parsons, Grades 7-12 Principal
Mark McMahon, Maintenance/Transportation
Jeremy Davis, School Board Member
Rich Dewhirst, School Board Member
Rachel Jenkins, Science
Jeremy Palmer, Vocational Agriculture
Shawn Shineman, Physical Education
Richard Fentiman, Support Staff
Clay Vogler, Parent

Effective Teaching & Learning

Megan Bebb, ELA Teacher
Crystal Goins, Family & Consumer Science
Shauna Farmer, Counselor
Lisa Weber, Elementary Teacher
Kaitlea Hastert, Elementary Teacher
Shelby Garst, Elementary Teacher
Sydney Rains, Special Education Teacher
Cindie Gaines, Preschool Teacher
Carol Herron, Support Staff
Stephanie Pankau, Support Staff

Technology

Ethan Sickels, Superintendent
Steve Waigand, Grades PreK-6 Principal
Dan Lucas, Board Member
Tiffanie Gaines, Computer Tech/Business
Thomas Herron, Social Studies
Amy Skillen, ELA Teacher/Librarian
Kerri Acton, ELA Teacher
Jennifer Geib, Elementary Teacher
Kristi Herron, Support Staff
Troy Cook, Midwest Data/Parent
Jason Watkins, Midwest Data/Parent
Monica Bailey, Parent
Andrea Cook, Parent

Collaborative Climate & Culture

Alec Hendrickson, Social Studies
Jacob Erdman, Mathematics
Jennifer Vogler, Special Education Teacher
Jenny Rueckert, Art Teacher
Jill Gilson, Elementary Teacher
Kelli Holstine, Elementary Teacher
Rachel Stanton, Elementary Teacher
Teresa Mertens, Title I Reading
Michelle Garst, Support Staff
Emily Graham, Support Staff

Data-Based Decision Making

Ciara Hunter, Elementary Teacher
Tabitha Waigand, Elementary Teacher
Kymm Bredensteiner, Elementary Teacher
Kari Amthor, Elementary Teacher
Sheena Roup, Elementary Teacher
Megan Rainey, Support Staff
Katarina Robertson, Support Staff
Tisha Jackson, Parents as Teachers

Equity and Access

Ethan Sickels, Superintendent
Steve Waigand, Grades PreK-6 Principal
Donnie Parsons, Grades 7-12 Principal
Shauna Farmer, Counselor

Student Council Representatives

Makenna Farmer- President
Gabe Abbott- Vice-President
Rachel Vogler- Secretary
Harlee Pritt- Treasurer
Sophie Brumbaugh- Senior
Joey Herron- Senior
Holden Farmer- Junior
Angylena Owens- Junior
Kyler Hughes- Sophomore
Sara Newbanks- Sophomore
Ozey Hurst- Freshman
Riley Jenkins- Freshman
Cali Driskell- Eighth Grade
Kendan Melton-Davis- Eighth Grade
Dylan Lair- Seventh Grade
Emma Teten- Seventh Grade

MSIP 6 STANDARD: Leadership (L) Team Members: Kerri Acton, Tricia Crawford, Tawni Ellis, Stephen Gaines, Mary Hale, Trudy Herron, Michelle Hogue, Stacy Hughes, Leigh Ann Lawrence, Abby Palmer, Mark McMahon, Shawn Shineman, Rachel Jenkins, Jeremy Palmer, Donnie Parsons, Rich Dewhirst, Jeremy Davis, Richard Fentiman, & Clay Vogler

GOAL 1: L4- Operations and Resource Management

STRATEGY 1: The local board and administration regularly and systematically engage in long-range financial, facilities, and infrastructure planning.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Superintendent will provide to the BOE a 3-year budget outlook annually in March, outlining upcoming revenue and expenses, and discussing data trends.	Superintendent	N/A	March 1, 2022	March 2026	3-year budget
A Facilities Committee will be continued, comprised of representatives from the elementary, junior high, high school, administration, Maintenance/Transportation Director, support staff, BOE, and community member(s),	Facilities Committee	N/A	July 1, 2021	June 30, 2026	Committee represents listed stakeholders
The Facilities Committee will meet annually to review the current plan and completed projects, and update plans for both short-term and long-term (9-year) facilities and transportation needs.	Facilities Committee	N/A	Nov 1, 2021	Nov, 2025	Meeting Agenda, minutes, presentation to BOE
The District will provide cost efficient and reliable transportation for the school district and its activities.	Superintendent, Maintenance/ Transportation Director	State and Local funds	July 1, 2021	June 30, 2026	Annual inspection of vehicles, Trans. Program Report
Utilizing the Facilities Plan, the district will maintain and/or replace/purchase sufficient reliable vehicles.	Facilities Committee	Federal, State, and Local funds	July 1, 2021	June 30, 2026	Needs Assessment conducted during annual Facilities Committee meeting.

The District will conduct a feasibility study to determine classroom space needs and consideration of current Dome facility	Administration, Board of Education	N/A	March 1, 2023	March 1, 2024	Data from study
GOAL 2: L8- The school system provides for two-way, reliable, and representative communication with all stakeholders.					
STRATEGY 1: The school system regularly communicates to all stakeholders the progress in attainment of the systems mission, vision, and goals.					
ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
The district will utilize various forms of media to communicate daily happenings and celebrate student success.	Administration, certified staff	Local funds	July 1, 2021	ongoing	Twitter, newspaper articles, newsletters, webpage
Professional development will be dedicated towards updating the mission and vision statements for Rock Port R-II School District.	Professional Development Committee (PDC), Administration	N/A	August 1, 2022	April 30, 2023	Updated Mission and Vision statements

MSIP 6 STANDARD: Effective Teaching and Learning (TL) Team Members: Megan Bebb, Shauna Farmer, Cindie Gaines, Shelby Garst, Crystal Goins, Kaitlea Hastert, Carol Herron, Stephanie Pankau, Sydney Rains, & Lisa Weber

GOAL 1: TL7 The school system provides a comprehensive multi-tiered system of support that addresses the academic, emotional, behavioral, social, and physical needs of each student.

STRATEGY 1: TL7.A. The school system establishes learning and behavioral supports that are identified, coordinated, and implemented with fidelity at the classroom, building, and system level.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
The district will establish a committee of administration and staff from the elementary and high school to determine behavioral expectations and action steps for maintaining those expectations.	Administration, Staff	N/A	August 1, 2021	October 2021	Fewer office referrals, happy staff, respectful students
The committee will develop and create consistent language when addressing behavioral issues for PK-12, with input from the whole staff.	Administration, Staff	N/A	August 1, 2021	Ongoing, update annually	Shared document listing language for staff, staff who can address behavior issues with students from any part of the building
The school will host a professional development to introduce and develop ideas of a positive behavior school system.	Professional Development Committee (PDC)	Local & State PD and IM funds	August 19, 2021	Ongoing annually	PD during Aug 2021 In-Service, teachers feel informed to start work for the committee
The committee will establish a school wide matrix of expectations for different areas of the building (i.e., bathroom, lunchroom, hallways, etc.)	Administration, Committee	N/A	August 19, 2021	Ongoing, update annually	Matrix in place, staff who can address behavior issues with students from any part of the building

STRATEGY 2: TL7.B The school system monitors the implementation of these supports through observation, program evaluation, and data analysis.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Staff member survey gauging the comfort and success of the behavior matrix and common behavior language.	Principals, Positive Behavior Committee	N/A	Dec. 2021	Ongoing, survey once a year	Positive survey results
Expectations and consequences will be communicated to the students in the classroom through discussions, lessons, posters, etc.	Classroom & Discovery teachers	N/A	August 2021	Ongoing, updated and repeated annually	Students can verbalize expectations and consequences
Student behavior issues will be tracked, monitored, and evaluated for the effectiveness of the matrix.	Principals, Staff	N/A	August 2021	Ongoing	Improved student behavior, fewer detentions and office referrals as tabulated from PowerSchool

MSIP 6 STANDARD: Effective Teaching and Learning (TL)-TECHNOLOGY Team Members: Kerri Acton, Monica Bailey, Andrea Cook, Troy Cook, Tiffanie Gaines, Jennifer Geib, Kristi Herron, Thomas Herron, Dan Lucas, Ethan Sickels, Amy Skillen, Steve Waigand, & Jason Watkins

GOAL 2: The school system ensures that technology effectively supports teaching and learning.

STRATEGY 1: The school system provides access to current and adequate technology infrastructure and connectivity.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Maintain current student to device (minimum 1:1) ratio. (Elem and JH/HS - approximately 25 per year for each building)	Admin, Tech Coordinator, Tech Committee	State, local, and REAP funds	August 2021	Ongoing	Updated document of device numbers provided by Tech Coordinator
Utilize older Chromebooks for a mobile checkout station (Elem, JH/HS)	Principals	none	August 2021	September 2021	Mobile checkout station created in Elem & JH/HS
Maintain teacher workstation schedule (3-5 years)	Admin, Tech Coordinator, Tech Committee	State, local, and REAP funds	August 2021	Ongoing, update annually	Workstations replaced annually per schedule

Create an audio/visual display purchase and replacement schedule for the district	Admin, Tech Coordinator, Tech Committee	State, local, and REAP funds	August 2021	Ongoing, update annually	AV Displays replaced annually per schedule
Maintain and assess adequate network hardware needs (i.e., routers, servers, switches, wiring, access points, etc.)	Admin, Midwest Data	State, local, and REAP funds	August 2021	Ongoing	Midwest Data recommendations
Update the bell and door server and devices	Admin, Midwest Data	State & local funds	August 2021	August 2022	Midwest Data recommendations
Update the phone and intercom devices	Admin, Midwest Data	State & local funds	August 2022	August 2023	Midwest Data recommendations

STRATEGY 2: The school system provides access to digital resources and ongoing professional learning for all stakeholders.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Administer digital citizenship training bi-annually for all staff and students (Elem - odd years, JH/HS - even years)	Admin, classroom teachers	Tech Purchased Services (if necessary)	August 2021	Ongoing	Complete training, data reports
Establish in-house professional development opportunities for staff in technology	PD Committee	State and Local PD funds	August 2022	Ongoing, determine annually	Number of offerings, staff participation and feedback
Maintain and expand on hybrid learning platforms for all age levels (building level consistently in those platforms)	Admin, classroom teachers	State, local, and REAP funds	August 2021	August 2025	See Saw- Grades K-2; Google Classroom- Grades 3-12
Maintain social media (Twitter), district website, and Textcaster. In addition, update methods for filtering content (You Tube)	Admin, Website Coordinator, Administrative Assistants	Tech Purchased Services (if necessary)	August 2021	August 2025	Frequency of updates on Twitter and website, stakeholder survey results

MSIP 6 STANDARD: Collaborative Climate and Culture (CC) Team Members: Jacob Erdman, Michelle Garst, Jill Gilson, Emily Graham, Alec Hendrickson, Kelli Holstine, Teresa Mertens, Jenny Rueckert, Rachel Stanton, Dixie Teten & Jennifer Vogler

Goal 1: The school system creates and maintains collaborative opportunities and relationships with school districts, business, industry, postsecondary institutions, and other entities to create or maintain well-rounded educational opportunities for students and educators.

STRATEGY 1: The school system maintains strong collaborative relationships with parent organizations, industry-based programs, stakeholders, and other entities within the larger community to support students and educators.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Create career exploration opportunities for K-12 students through community partnerships.	Building administrators, teachers, students	Local funds	September 2021	Ongoing	Attendance at Job shadowing & career fair(s)
Community organizations will continue to support our students and staff throughout the district.	Building administrators, teachers, students	Local (community) funds	September 2021	Ongoing	ACDC grants, community scholarships, Morgan and Shandy Trust funds, church donations/volunteers, Booster Club, PTO
Each building will continue to participate in service-learning opportunities with surrounding businesses and organizations throughout the district.	Building administrators, teachers, students	Local funds	September 2021	Ongoing	Various interactive community outreach activities (nursing home, highway clean-up, Meals on Wheels, Blue Jay Shop, Celebrity Waiter Dinner)

MSIP 6 STANDARD: Data-Based Decision Making (DB) Team Members: Kari Amthor, Kymm Bredensteiner, Ciara Hunter, Tisha Jackson, Megan Rainey, Katarina Robertson, Sheena Roup, & Tabitha Waigand					
GOAL 1: DB4 - School-based collaborative educator teams, inclusive of all educators, are operational and focus on effective practices.					
STRATEGY 1: DB4- D. Educator teams engage in data-informed decision-making.					
ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Form NWEA committees (elementary and high school) that become experts on analyzing and compiling NWEA data.	Principals	N/A	August 19, 2021	Ongoing, update annually	Meeting agendas, minutes, PD offerings
Set aside time to meet after both the fall and winter windows have closed to analyze data. (Could be during already scheduled staff meeting)	Principals, NWEA Committee	Local funds	September 2021	Ongoing, multiple times during year	Meeting agenda, minutes, data reports and recommendations
Committees will determine how goals will be set for the next benchmark for individual students, classrooms, and building wide.	Principals, NWEA Committees	Local funds	September 2021	Ongoing, multiple times during year	Creation of goals & benchmarks

MSIP 6 STANDARD: Alignment of Standards, Curriculum and Assessment (AS) Team Members: Tricia Crawford, Tawni Ellis, Stephen Gaines, Mary Hale, Trudy Herron, Michelle Hogue, Stacy Hughes, Leigh Ann Lawrence, Abby Palmer,

GOAL 1: Instructional staff implement a comprehensive, rigorous, guaranteed, and viable curriculum for all instructional courses and programs aligned to the Missouri Learning Standards where applicable.

STRATEGY 1: The school system implements a systematic plan for developing and/or revising the curriculum for all content areas.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
Gather baseline data on age and use of current core (ELA, Mathematics, Science, & Social Studies) curriculum textbooks/learning materials.	Principal	N/A	October 2021	December 2021	Document containing grade, subject, year of purchase
Create a 6-year rotation cycle for textbook/learning material review, including budgeting/purchasing if needed.	Principal	State and Local funds, Material/Supply & Textbook budgets	October 2021	December 2021	Additional column listing year to be reviewed
Each school year at least 2 teacher contract days are dedicated towards curriculum updates and opportunities for both vertical and grade level collaboration.	Principal, PD Committee	State & Local funds, PD & IM budgets	July 1, 2021	June 30, 2026	School calendar with PD dates (PDC) determined annually.

MSIP 6 STANDARD: Equity and Access (EA) Team Members: Shauna Farmer, Donnie Parsons, Steve Waigand, Ethan Sickels

GOAL 1: The school system prepares all students and identified groups of students for postsecondary success.

STRATEGY 1: All graduates and identified groups of graduates, who after graduation are successfully...enrolled in a college/university, enrolled in a trade/technical school (or program), employed, or in the military...and meet or exceed the state standard and/or demonstrate the required improvement.

ACTION STEPS	Person(s) Responsible	Funding Sources	Start Date	End Date	Indicators of Success
One-year and five-year electronic surveys are sent, and data collected from graduates in determining post-secondary placement.	Grades 7-12 Counselor	N/A	Feb 2022	Ongoing, updated annually	Responses from alumni, data presented to BOE
The district analyzes five-year follow-up data on their graduates to inform current class offerings, determine curricular updates and improvements, and determine focus for future program opportunities.	Grades 7-12 Counselor & Principal	N/A	Feb 2022	Ongoing, updated annually	Responses from alumni, suggestions taken into account

Projected Proficiency Summary Report (NWEA to MAP)

Rock Port Elementary 2020-2021

View Linking Study: <https://www.nwea.org/resources/missouri>

MATH

Grade	Student Count	Below Basic		Basic		Proficient		Advanced		Prof. & Adv.	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	30	15	50.0%	7	23.3%	8	26.7%	0	0.0%	8	26.7%
3	18	2	11.1%	5	27.8%	3	16.7%	8	44.4%	11	61.1%
4	28	6	21.4%	10	35.7%	11	39.3%	1	3.6%	12	42.9%
5	32	5	15.6%	12	37.5%	10	31.3%	5	15.6%	15	46.9%
6	29	5	17.2%	4	13.8%	11	37.9%	9	31.0%	20	69.0%

READING

Grade	Student Count	Below Basic		Basic		Proficient		Advanced		Prof. & Adv.	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	30	14	46.7%	8	26.7%	7	23.3%	1	3.3%	8	26.7%
3	18	3	16.7%	4	22.2%	6	33.3%	5	27.8%	11	61.1%
4	28	4	14.3%	13	46.4%	10	35.7%	1	3.6%	11	39.3%
5	32	1	3.1%	11	34.4%	14	43.8%	6	18.8%	20	62.5%
6	29	6	20.7%	8	27.6%	8	27.6%	6	20.7%	14	48.3%

NWEA Projected MAP Proficiency 2020-21

Math								
Level	Below Basic		Basic		Proficient		Advanced	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	2	10.0%	4	20.0%	4	20.0%	10	50.0%
8	0	0.0%	1	3.4%	14	48.3%	14	48.3%
Alg 1	0	0.0%	3	15.8%	9	47.4%	7	36.8%
Geo	0	0.0%	1	5.0%	12	60.0%	7	35.0%
ELA								
Level	Below Basic		Basic		Proficient		Advanced	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	2	10.0%	1	5.0%	13	65.0%	4	20.0%
8	2	6.9%	4	13.8%	19	65.5%	4	13.8%
ELA 1	6	46.2%	5	38.5%	1	7.7%	1	7.7%
ELA 2	1	4.5%	17	77.3%	4	18.2%	0	0.0%
Science								
Level	Below Basic		Basic		Proficient		Advanced	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	2	10.0%	3	15.0%	13	65.0%	2	10.0%
8	0	0.0%	4	13.8%	21	72.4%	5	17.2%

DIBELS Screening 2020-21 (Fall, Winter, Spring Class Averages)

Supports - Whole group and/or small group instruction (K-6), Title Reading & STARS (K-4), After School tutoring

* Fall/Winter/Spring benchmarks are scaled to increase throughout the year (Spring benchmarks shown)

Kdg					
	Letter Naming Fluency (LNF)	Phoneme Segmentation Fluency (PSF)	Nonsense Word Fluency (CLS)	Nonsense Word Fluency (WRC)	
		53+	49+	13+	
	42+	44-52	31-48	7-12	
	35-41	37-43	24-30	4-6	
	0-34	0-36	0-23	0-3	
Kdg Winter Average*	42.37	18.37	25.26	5.05	
Kdg Spring Average	56.8	28.75	38	8.35	
1st					
	Letter Naming Fluency (LNF)	Phoneme Segmentation Fluency (PSF)	Nonsense Word Fluency (CLS)	Nonsense Word Fluency (WRC)	Oral Reading Fluency (ORF)
		61+	87+	28+	76+
	59+	45-60	55-86	15-27	39-75
	53-58	37-44	45-54	11-14	26-38
	0-52	0-36	0-44	0-10	0-25
1st Fall Average*	39.85	27.95	29.85	5.25	9.05
1st Winter Average*	65.62	43.95	58	16.52	26.95
1st Spring Average	71.9	49	79.14	24.95	70.38
2nd					
	Nonsense Word Fluency (CLS)	Nonsense Word Fluency (WRC)	Oral Reading Fluency (ORF)	MAZE	
	117+	39+	128+	18+	
	76-116	22-38	94-127	9.5-17.5	
	54-75	17-21	77-93	7-9	
	0-53	0-16	0-76	0-6.5	
2nd Fall Average*	49.76	14.79	60.07	3.47	
2nd Winter Average*	69.33	21.04	86.00	8.11	
2nd Spring Average	82.21	25.83	87.38	9.26	
3rd					
	Nonsense Word Fluency (CLS)	Nonsense Word Fluency (WRC)	Oral Reading Fluency (ORF)	MAZE	
	141+	45+	136+	22.5+	
	105-140	31-44	114-135	15.5-22	
	80-104	24-30	96-113	12-15	
	0-79	0-23	0-95	0-11.5	
3rd Fall Average*	94.32	27.05	79.58	10.79	
3rd Winter Average*	116.74	35.21	92.74	16.39	
3rd Spring Average	142.44	41.61	133.17	20.50	

4th	Oral Reading Fluency (ORF) WINTER	MAZE WINTER
	159+	23.5+
	121-158	16.5-23
	98-120	13-16
	0-97	0-12.5
4th Fall Average*	91.70	16.73
4th Winter Average*	147.15	18.26
4th Spring Average	132.22	20.02
5th	Oral Reading Fluency (ORF) WINTER	MAZE WINTER
	157+	29.5+
	137-156	21-29
	124-136	18-20.5
	0-123	0-17.5
5th Fall Average*	102.44	14.84
5th Winter Average*	119.48	18.50
5th Spring Average	151.97	26.23
6th	Oral Reading Fluency (ORF) WINTER	MAZE WINTER
	160+	33.5+
	141-159	26.5-33
	125-140	20.5-26
	0-124	0-20
6th Fall Average*	137.86	14.90
6th Winter Average*	138.04	20.84
6th Spring Average	157.69	23

**2019 MAP/EOC
Rock Port vs State Comparison**

Missouri Average						
ELA	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	23.4	27.9	27.7	21.0	48.7	48.7
Fourth Grade	12.2	38.5	28.2	21.1	49.3	49.3
Fifth Grade	12.3	40.5	25.5	21.6	47.1	47.1
Sixth Grade	15.5	38.5	25.6	20.3	45.9	45.9
Seventh Grade	16.8	39.6	19.3	24.3	43.6	43.6
Eighth Grade	14.8	37.9	28.8	18.5	47.3	47.3
English 1	11.0	29.0	40.7	19.3	60.0	60.0
English 2	12.3	28.7	48.1	10.9	59.0	59.0
Missouri Average						
Mathematics	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	25.0	29.1	24.1	21.8	45.9	45.9
Fourth Grade	27.6	25.6	25.0	21.7	46.7	46.7
Fifth Grade	25.9	33.8	23.4	16.9	40.3	40.3
Sixth Grade	27.0	30.5	21.8	20.7	42.5	42.5
Seventh Grade	27.4	34.6	21.7	16.3	38.0	38.0
Eighth Grade	33.2	37.7	20.4	8.6	29.0	29.0
Algebra 1	24.2	24.2	23.2	22.1	45.3	45.3
Missouri Average						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Fifth Grade	26.5	31.0	29.1	13.4	42.5	42.5
Eighth Grade	20.8	35.6	25.8	17.9	43.7	43.7
Biology	17.4	43.5	24.2	14.9	39.1	39.1
Missouri Average						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Government					*Field Test Year	

Rock Port						
ELA	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	14.7	32.4	35.3	17.6	52.9	52.9
Fourth Grade	0.0	23.1	30.8	46.2	77.0	77.0
Fifth Grade	0.0	20.8	25.0	54.2	79.2	79.2
Sixth Grade	3.4	10.3	34.5	51.7	86.2	86.2
Seventh Grade	0.0	42.1	26.3	31.6	57.9	57.9
Eighth Grade	0.0	17.4	52.2	30.4	82.6	82.6
English 1	5.6	22.2	55.6	16.7	72.3	72.3
English 2	3.1	31.3	59.4	6.3	65.7	65.7
Rock Port						
Mathematics	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	20.6	29.4	32.4	17.6	50.0	50.0
Fourth Grade	3.8	15.4	30.8	50.0	80.8	80.8
Fifth Grade	4.2	20.8	33.3	41.7	75.0	75.0
Sixth Grade	0.0	34.5	31.0	34.5	65.5	65.5
Seventh Grade	5.3	21.1	42.1	31.6	73.7	73.7
Eighth Grade	0.0	21.7	39.1	39.1	78.2	78.2
Algebra 1	47.8	21.7	13.0	17.4	30.4	30.4
Rock Port						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Fifth Grade	4.2	16.7	45.8	33.3	79.1	79.1
Eighth Grade	0.0	8.7	56.5	34.8	91.3	91.3
Biology	10.3	44.8	24.1	20.7	44.8	44.8
Rock Port						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Government					*Field Test Year	

Top 2 % RP vs MO	
ELA	% +/-
Third Grade	+4.2
Fourth Grade	+27.7
Fifth Grade	+32.1
Sixth Grade	+40.3
Seventh Grade	+14.3
Eighth Grade	+35.3
English 1	+12.3
English 2	+6.7
Top 2 % RP vs MO	
Mathematics	% +/-
Third Grade	+4.1
Fourth Grade	+34.1
Fifth Grade	+34.7
Sixth Grade	+23.0
Seventh Grade	+35.7
Eighth Grade	+49.2
Algebra 1	-14.9
Top 2 % RP vs MO	
Science	% +/-
Fifth Grade	+36.6
Eighth Grade	+47.6
Biology	+5.7
Top 2 % RP vs MO	
Science	% +/-
Government	0.0

2018 MAP/EOC

Rock Port vs State Comparison

Missouri Average						
ELA	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	23.5	27.9	27.1	21.5	48.6	48.6
Fourth Grade	12.4	37.5	30.1	20.1	50.2	50.2
Fifth Grade	11.6	40.3	26.3	21.7	48.0	48.0
Sixth Grade	14.5	37.1	26.4	21.9	48.3	48.3
Seventh Grade	15.8	40.5	20.0	23.7	43.7	43.7
Eighth Grade	13.6	37.4	30.0	18.9	48.9	48.9
English 1	9.2	28.8	39.1	22.9	62.0	62.0
English 2	12.0	30.6	47.0	10.3	57.3	57.3
Missouri Average						
Mathematics	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	25.4	27.7	25.2	21.7	46.9	46.9
Fourth Grade	27.5	26.7	25.1	20.8	45.9	45.9
Fifth Grade	24.5	34.6	24.0	17.0	41.0	41.0
Sixth Grade	28.1	30.7	21.7	19.4	41.1	41.1
Seventh Grade	25.7	36.4	22.1	15.8	37.9	37.9
Eighth Grade	33.3	37.0	20.6	9.0	29.6	29.6
Algebra 1	23.7	29.6	22.1	24.6	46.7	46.7
Missouri Average						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Fifth Grade	*Field Test Year					
Eighth Grade	*Field Test Year					
Biology	*Field Test Year					
Missouri Average						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Government	9.2	25.3	40.6	24.9	65.5	65.5

Rock Port						
ELA	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	7.7	30.8	34.6	26.9	61.5	61.5
Fourth Grade	0.0	16.0	48.0	36.0	84.0	84.0
Fifth Grade	3.4	20.7	41.4	34.5	75.9	75.9
Sixth Grade	0.0	19.0	52.4	28.6	81.0	81.0
Seventh Grade	0.0	24.0	36.0	40.0	76.0	76.0
Eighth Grade	6.3	25.0	43.8	25.0	68.8	68.8
English 1	3.1	31.3	37.5	28.1	65.6	65.6
English 2	0.0	44.8	51.7	3.4	55.1	55.1
Rock Port						
Mathematics	%BB	%B	%P	%A	Top 2%	Top 2%
Third Grade	7.7	11.5	50.0	30.8	80.8	80.8
Fourth Grade	0.0	24.0	36.0	40.0	76.0	76.0
Fifth Grade	3.4	24.1	44.8	27.6	72.4	72.4
Sixth Grade	0.0	23.8	28.6	47.6	76.2	76.2
Seventh Grade	4.0	28.0	28.0	40.0	68.0	68.0
Eighth Grade	0.0	50.0	25.0	25.0	50.0	50.0
Algebra 1	8.8	44.1	26.5	20.6	47.1	47.1
Rock Port						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Fifth Grade	*Field Test Year					
Eighth Grade	*Field Test Year					
Biology	*Field Test Year					
Rock Port						
Science	%BB	%B	%P	%A	Top 2%	Top 2%
Government	3.3	23.3	53.3	20.0	73.3	73.3

Top 2 % RP vs MO		
ELA	% +/-	% +/-
Third Grade		+12.9
Fourth Grade		+33.8
Fifth Grade		+27.9
Sixth Grade		+32.7
Seventh Grade		+32.3
Eighth Grade		+19.9
English 1		+3.6
English 2		-2.2
Top 2 % RP vs MO		
Mathematics	% +/-	% +/-
Third Grade		+33.9
Fourth Grade		+30.1
Fifth Grade		+31.4
Sixth Grade		+35.1
Seventh Grade		+30.1
Eighth Grade		+20.4
Algebra 1		+0.4
Top 2 % RP vs MO		
Science	% +/-	% +/-
Fifth Grade		0.0
Eighth Grade		0.0
Biology		0.0
Top 2 % RP vs MO		
Science	% +/-	% +/-
Government		+7.8

Five Year District, State, & National ACT Comparison

Grad Year	Number of Test Takers			English			Mathematics		
	Rock Port	Missouri	Nation	Rock Port	Missouri	Nation	Rock Port	Missouri	Nation
2015	17	49,640	1,924,436	19.7	21.4	20.4	19.8	21.0	20.8
2016	20	68,446	2,090,342	17.9	19.7	20.1	17.2	19.8	20.6
2017	23	68,480	2,030,038	20.7	19.8	20.3	19.9	19.9	20.7
2018	22	68,424	1,914,817	19.9	19.5	20.2	20.9	19.7	20.5
2019	28	56,238	1,794,318	21.0	20.3	20.1	20.0	20.2	20.4
5 Year AVG	22	62,246	1,950,790	19.8	20.1	20.2	19.6	20.1	20.6

Grad Year	Reading			Science			Composite		
	Rock Port	Missouri	Nation	Rock Port	Missouri	Nation	Rock Port	Missouri	Nation
2015	19.8	22.2	21.4	19.5	21.7	20.9	19.6	21.7	21.0
2016	19.3	20.6	21.3	17.8	20.4	20.8	18.0	20.2	20.8
2017	21.7	20.8	21.4	20.3	20.5	21.0	20.9	20.4	21.0
2018	20.4	20.5	21.3	19.2	20.0	20.8	20.2	20.0	20.8
2019	21.4	21.3	21.2	20.9	20.8	20.6	21.0	20.8	20.7
5 Year AVG	20.5	21.1	21.3	19.5	20.7	20.8	19.9	20.6	20.9

*District offers ACT to all Juniors

CWIS District Report: Rock Port R-II: Spring 2021 ▾

Print

This CWIS District Report features data from all buildings in the district for one window of the CWIS Survey. The results for the current window are displayed in real time; the results are displayed when all respondents have taken the survey.

Participation Details

Role	Number Responses
Building Administrator	1
Classroom Teacher	29
Other	2
School Counselor	2
Special Educator	1
Total	35

In the sections that follow, participant responses are presented by domain and item. Not all participants respond to each item. As a result, the total number of responses may not add up to the total number of participants above. For example, certain questions are not presented to a participant depending on both their role and also their prior responses. At the same time, responses for any one item are encouraged not to respond when they cannot make a judgment. Buildings with no responses are not included in the district average.

Building	Common Formative Assessment	Data-Based Decision Making	Effective Teaching & Learning Practices	Leadership	Professional Development	# Responses
Rock Port Elem.	4.0	3.3	3.2	4.2	3.3	18
Rock Port High	4.2	3.3	3.9	4.1	3.7	17
District Avg	4.1	3.3	3.6	4.2	3.5	
State Avg	4.3	4.0	3.7	4.1	3.8	

CWIS District Report: Rock Port R-II: Spring 2020 ▾

Print

This CWIS District Report features data from all buildings in the district for one window of the CWIS Survey. The results for the current window are displayed in real time; the results are displayed when all respondents have taken the survey.

Participation Details

Role	Number Responses
Building Administrator	1
Classroom Teacher	33
Instructional Coach	1
Other	6
School Counselor	3
Special Educator	3
Total	47

In the sections that follow, participant responses are presented by domain and item. Not all participants respond to each item. As a result, the total number of responses may not add up to the total number of participants above. For example, certain questions are not presented to a participant depending on both their role, and also their prior responses. At the same time, responses for any one item are encouraged not to respond when they cannot make a judgment. Buildings with no responses are not included in the district average.

Average Survey Responses by Domain

Building	Common Formative Assessment	Data-Based Decision Making	Effective Teaching & Learning Practices	Leadership	Professional Development	# Responses
Rock Port Elem.	3.1	2.8	2.6	4.1	3.1	26
Rock Port High	4.3	3.1	3.7	4.4	4.0	21
District Avg	3.7	3.0	3.2	4.3	3.6	
State Avg	4.3	4.0	3.7	4.2	3.9	