

FORMATIVE EVALUATION FORM

Name:		Administrator/Evaluator:	
Grade/Subject:		Date:	

Tenured
 Probationary

Standard 1.	The teacher causes students to actively participate and be successful in the learning process.		
Criteria:	Rating of Expectations		
1. The teacher causes students to acquire the knowledge and skills to gather, analyze, and apply information.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
2. The teacher causes students to acquire the knowledge and skills to communicate effectively within and beyond the classroom.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
3. The teacher causes students to acquire the knowledge and skills to recognize and solve problems.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
4. The teacher causes students to acquire the knowledge and skills to make decisions and act as responsible members of society.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
Comments:			

Standard 2.	The teacher uses various forms of assessment to monitor and manage student learning.		
Criteria:	Rating of Expectations		
5. The teacher uses various ongoing assessments to monitor the effectiveness of instruction.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
6. The teacher provides continuous feedback to students and families.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
7. The teacher assists the students in the development of self-assessment skills.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
8. The teacher aligns the assessments with the goals, objectives, and instructional strategies of the district curriculum guides.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
9. The teacher uses assessment techniques that are appropriate to the varied characteristics and developmental needs of students.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet		
Comments:			

Standard 3	The teacher is prepared and knowledgeable of the content and effectively maintains students' on-task behavior.
Criteria	Rating of Expectations
10. The teacher effectively demonstrates a readiness to teach.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
11. The teacher chooses and implements appropriate methodology and varied instructional strategies which address the diversity of learners.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
12. The teacher creates a positive learning environment.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
13. The teacher effectively manages student behaviors.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
Comments:	

Standard 4	The teacher communicates and interacts in a professional manner with the school community.
Criteria	Rating of Expectations
14. The teacher communicates appropriately with students, parents, community, and staff.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
15. The teacher engages in appropriate interpersonal relationships with students, parents, community, and staff.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
Comments:	

Standard 5	The teacher keeps current on instructional knowledge and seeks and explores changes in teaching behavior that will improve student performance.
Criteria	Rating of Expectations
16. The teacher engages in professional development activities consistent with the goals and objectives of the building, district, and state.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
17. The teacher engages in professional growth.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet
Comments:	

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Standard 6	The teacher acts as a responsible professional in addressing the overall mission of the school district.	
Criteria	Rating of Expectations	
18. The teacher adheres to all the policies, procedures and regulations of the building and district.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet	
19. The teacher assists in maintaining a safe and orderly environment.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet	
20. The teacher collaborates in the development and/or implementation of the district's vision, mission, and goals.	<input type="checkbox"/> Meets <input type="checkbox"/> Progressing Toward Meeting <input type="checkbox"/> Does Not Meet	
Comments:		

Administrator/Evaluator's Summary:

Teacher's comments:

* _____ Date ___/___/___
 Signature of Teacher Signature of Administrator/Evaluator

*Note: My signature on this evaluation indicates that I have seen this document. It does not necessarily indicate that I agree with the evaluation. I understand that I have the right to respond in writing to the statements and/or evaluation within five working days and that my comments will be attached to this evaluation form in my personnel file.

1 copy- Teacher

1 copy- Administrator/Evaluator

1 copy- Personnel File

